

# Teddy Bear Bonanza

## Wednesday

**Book:** When the Teddy Bears Came by Martin Waddell \*\*

Jesse Bear, What Will You Wear? By Nancy White Carlstrom \*\*\*

### **Activity:**

After reading your story aloud, have each child introduce their teddy bear. After each child has introduced their teddy friend and said their name aloud, compare the teddy bears - Who has a Daddy bear, a mommy bear, or baby bear? Who has a brown bear or colorful bear? Who has a big or little bear? Whose bear is wearing clothes and who is bear isn't? Now count the bears together as a class. Once the class has compared the bears in many different ways, say the poem below and encourage the children to have their teddy bears do the movements to the poem.

### Teddy Bear, Teddy Bear

Teddy Bear, Teddy Bear turn around  
Teddy Bear, Teddy Bear touch the ground  
Teddy Bear, Teddy Bear reach up high  
Teddy Bear, Teddy Bear touch the sky

### **Spanish:**

Bear - oso

Teddy bear - el osito de peluche



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## Friday

**Book:** Big Bears Can! By David Bedford \*\*\*

I'll Always Love You by Paeony Lewis \*\*\*

### **Activity:**

Using the parachute, have the children stand in a circle and hold onto the edges. Let them take turns throwing their teddy bears onto the parachute and then shaking it until their bear is catapulted into the air. Next, put all the teddy bears under the parachute. On the count of three have the children lift the chute over their heads. The teacher yells out a child's name and the child has three seconds to run under the sheet and find his teddy bear. Here are a couple of songs/poems to sing/say while moving the parachute:

### Bear Song

*(Sung to: Row, Row, Row Your Boat)*

Hug, hug, hug your bear, Squeeze him very tight  
Hold him high and help him fly, Then hug with all your might

### TEDDY

*(Sung to: BINGO)*

There was a boy who had a bear and Teddy was his name-o  
TEDDY, TEDDY, TEDDY and Teddy was his name-o

### You Are My Teddy Bear

*(Sung to: You Are My Sunshine)*

You are my teddy bear, my only teddy bear  
You make me happy, you make me smile  
You'll never know dear how much I love you  
I am so glad you are my teddy bear today

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## Star Light, Star Bright

Star light, star bright,  
first star I see tonight,  
I wish I may, I wish I might  
Have the wish I wish tonight.

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### *Sensory Bears*

Items you will need:

- Sand paper
- Pink foam pieces (for the nose)
- Wiggly eyes (for the eyes, obviously!)
- Red markers (for the mouth)
- Felt pieces (for a hat)
- Feathers (to adorn the hats)

Directions:

Ahead of time, cut the sand paper into teddy bear shapes, the pink foam cut for noses and the felt pieces into hats. During your art time, give each child two wiggly eyes, a felt hat and a pink nose to create their teddy bear's face. Afterwards, give them each a hat to glue on top of their teddy's head and a feather to decorate the hat.

## Friday

### *Teddy Bear Cinnamon Toast*

Items you will need:

- Bread
- Cinnamon and sugar
- Butter
- Teddy bear cookie cutters
- Plastic knives

Directions:

Today in the kitchen, have each child butter their own bread (even if it tears!). Then a teacher can walk around and sprinkle cinnamon and sugar on each piece of bread and place it on a pan to cook. It will only take a few seconds to darken the bread into toast. Afterwards, have each child cut a bear shape out of their toast using a cookie cutter. Then let them eat their bear and the remaining pieces of their toast creation!