

# Shadows Shadows

## Wednesday

**Book:** Ten Grouchy Groundhogs by Kathryn Heling  
Groundhog Gets a Say by Pamela Curtis Swallow

**Activity:** Ask the children if they have heard of Groundhog Day and explain to them about the folk tale:

**Groundhog Day** is a holiday celebrated on February 2 in the United States and Canada. According to folklore, if it is cloudy when a groundhog emerges from its burrow on this day, it will leave the burrow, signifying that winter will soon end. If on the other hand, it is sunny, the groundhog will supposedly "see its shadow" and retreat back into its burrow, and winter will continue for six more weeks.

If it is nice outside, you may want to take a walk and see if it is sunny and whether or not you think the groundhog will see its shadow! Go home and listen to the news to see what happened!



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## Friday

**Book:** The Little Skyscraper by Scott Santoro

**Activity:** Ask the children if anyone heard on the news whether or not the groundhog saw its shadow and what that means about winter.

Hopefully, the children have brought a flashlight to school. Turn off the lights and make shadows in the classroom.



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## Wednesday Art

### *Watercolor Groundhog*

You will need:

- Color Sheet
- Watercolors

## Friday Art

### **Silhouette Art**

Position a desk lamp on a table (we also have an overhead projector) so the light is shining on a bare wall. Sit a child between the light and the wall and tape a sheet of white paper to the wall. If the silhouette is too large to fit the paper, move the lamp further from the wall. With a pencil, trace the child's profile.

Cut out the silhouette. Either tape the shape to a black piece of paper so the children can cut out the shape or allow the kids to decorate their shadow as they wish.

You will need:

- \*Lamp
- \*White Paper
- \*Tape
- \*Pencil
- \*Scissors

