

# Planes, Trains, & Automobiles

## Wednesday

**Book:** The Truck Book by Bill Gere \*\*  
City Sounds by Jean Marzollo \*\*  
I Love Trains! by Philemon Sturges\*\*

**Activity:** Ask the children if they can think of different ways of getting from one place to another. Let them brainstorm aloud. Frequently ask questions as they respond to you with suggestions: "How many of you have ever been on an airplane?" You will need to remind them of less obvious modes of transportation such as walking, horseback and swimming.

### *From Here to There*

Put a piece of tape at opposite ends of the story room. Have the children stand together behind one line and give them each an object to hold. Ask them to show you a way they can "transport" the object from here to there.

Different ways of moving:

- Walking
- Running
- Hopping
- Sliding
- Crawling
- Rolling
- Skipping
- Creeping
- Dancing

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## Friday

**Book:** Tonka - Building the New Road by Justine Korman \*\*

Truck by Donald Drews \*\*

Dig, Dig, Digging by Margaret Mayo\*\*

**Activity:** Put children in groups of two. They should sit across from each other with their legs out-stretched, their knees bent slightly and their feet touching. Then, have them hold hands. As they sing the song, they should push and pull/push and pull. As one child pulls the other should push. This will look as if they are rowing a boat. Sing *Row, Row, Row, Your Boat* as they do this.

### *What Floats?*

Floating and sinking depends on an objects density. If an object is denser than water, it sinks. If it is less than water it floats. An object is denser than water if it weighs more than the same amount, (or volume of water). Use an empty sensory table full of water to experiment with items that sink and float. Ask the children what they think will happen before you put the object in. Even the youngest children love this experiment.

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## Wednesday:

### *Things That Go!*

Items needed:

- ✓ Shaving cream
- ✓ Transportation toys

Directions:

Put shaving cream on the tables and let the kids play with different modes of transportation in the shaving cream. Tell them to pretend the shaving cream is snow. When you are done with the transportation items, clean them in water and let dry for the next class.

## Friday:

### *The Wheels on the Bus*

Items needed:

- ✓ Attached copy Bus Worksheet
- ✓ Paper plates with 3 sections
- ✓ Crayons
- ✓ Scissors
- ✓ Paper bag/lunch sack

Directions:

Have this ALREADY DONE and ready for craft time! Cut out the inside of the 3 sections of the paper plates to resemble a steering wheel. The younger children can color this and afterwards pretend to "drive" back to their classroom. The older children can do both crafts....

While they are coloring, cut out the bus on the worksheet. The children can cut the squares themselves to while singing. They also need to glue the bus onto a paper bag. Have them match the squares to the correct spot on the bus while singing *The Wheels on the Bus*. When they are done, have them save their squares inside the paper bag to take home and sing to Mom and Dad.