

A Rainbow of Colors

Wednesday

Book: The Crayon Box That Talked by Shane DeRolf ***

White Rabbit's Color Book by Alan Baker ***

All the Colors of the Earth by Sheila Hamanaka ***

Activity:

Use the poster board provided to take a class poll. Divide the poster board into sections (more for the older children/less for the younger) Label each section with a color. Let the children vote on their favorite color.

Talk about the rainbow. Why did God create the rainbow? When do we see rainbows? What colors can you find in the rainbow? Do you think we can create the colors in the rainbow? Ask the children what color blue and yellow make. Let them guess and then show them using paint. Where they correct? Record their answers on the sheet of paper provided for you in the story room. Do the same for red and blue. And for red and yellow. Continue mixing colors to show them that combining two colors creates a brand new color. After mixing the colors, use those to create a classroom rainbow on the paper provided in the story room.

Give each child a piece of yarn and a bowl of Fruit Loops. Have them string the cereal on the string and wear it as a necklace.

Spanish:

Black - negro

Brown - marron

Grey - gris

Pink - rosa

Red - rojo

Yellow - amarillo

Blue - azul

Green -verde

Orange - naranja

Purple - morado

White - blanco

Rainbow - el arco iris



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Friday

Book: Little Blue and Little Yellow by Leo Lionni ***
A Color of His Own by Leo Lionni ***

Activity:

Before reading this story, ask the children what they believe the story will be about by just hearing the title. Do they think it will be about a sun and a moon? Different colors? Little things? Balloons?

After reading the story, ask the children these questions:

- * What did Little Blue and Little Yellow do for fun in their neighborhood?
- * How did Little Blue and Little Yellow become Green?
- * What happened when Little Blue went home green instead of blue?
- * How did Little Blue and Little Yellow feel when their parents didn't recognize them? Why did they feel that way?
- * How did their families feel in the end?

Using the chart provided, divide the paper in two sections. Have the children list things that are blue on one side and yellow on the other side. Examples can include: sun, lemons, blueberries, sky, water, bananas, etc. Really encourage their participation.

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Purple - morado
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Rainbow - el acro iris



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Little Boy Blue

Little Boy Blue come blow your horn,
The sheep's in the meadow the cow's in the corn.
But where is the boy who looks after the sheep?
He's under a haystack fast asleep.
Will you wake him?
No, not I - for if I do, he's sure to cry

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Wednesday Art:

Rainbow Dots

Ingredients:

Paint (various colors)
White construction paper
Toilet paper tubes

Directions:

Give each child a piece of paper and have them dip the toilet paper tube into the paint and dot it on their paper. Let them choose multiple colors to make a rainbow!

Friday Art:

Caterpillar Colors

Ingredients:

Colored construction paper
Glue
Markers
Wiggle eyes

Directions:

Give each child 11 construction paper circles, all different colors. Have the children glue them together. Afterwards, draw the face on the first circle and number the circles 1 to 10 for the child (the first circle will be his/her head). Help them practice counting!