

50 Days of School Celebration

Wednesday

Book: ***

Activity:

Talk about the story with the children. Are they excited to be back at school? Are they excited to be in an older classroom?

There is a bag of M&Ms in the story room. Give each child TWO M&Ms (or three or four) and have them hold them until it is their turn to talk. Have them say two things about themselves. What do they like to do? Do they have siblings? Where do they live?

Look Who Came to School Today
(Sung to: Mary Had a Little Lamb)
Look who came to school today
School today, school today
Look who came to school today
_____ (child's name) did.

School:

School – escuela

Book – el libro



School Days

Friday

Book: Tucker's Best School Day by Susan Winget ***

Activity: Who am I?

Using the pictures provided tape one picture on each child's back. Make sure the child doesn't know what is in the picture. Have each child ask another child questions to help him figure out what is on the picture. The questions must be answered with a yes or a no. Two children can take turns asking their own questions, or move on and ask questions of another child.

1. The children will have to move around a lot and turn their backs to show the picture before asking a question.
2. When a child figures out the picture, tape another picture on his or her back.
3. Play the game for a set amount of time (about 10 - 15 minutes) or until every child has figured out at least one picture.

Variation – The teacher has to guess! Have the teacher wear a picture on her back and have the teacher ask the questions with the children answering them back.

Spanish:

Teacher - maestro



School Days

Mary Had a Little Lamb

Mary had a little lamb,
Little lamb, little lamb,
Mary had a little lamb,
Its fleece was white as snow

Everywhere that Mary went,
Mary went, Mary went,
Everywhere that Mary went
The lamb was sure to go

It followed her to school one day
School one day, school one day
It followed her to school one day
Which was against the rules.

It made the children laugh and play,
Laugh and play, laugh and play,
It made the children laugh and play
To see a lamb at school

And so the teacher turned it out,
Turned it out, turned it out,
And so the teacher turned it out,
But still it lingered near

And waited patiently about,
Patiently about, patiently about,
And waited patiently about
Till Mary did appear

Why does the lamb love Mary so?
Love Mary so? Love Mary so?
Why does the lamb love Mary so?
The eager children cry

Why, Mary loves the lamb, you know.
Loves the lamb, you know, loves the lamb, you know
Why, Mary loves the lamb, you know.
The teacher did reply

School Days

Wednesday Art:

Bulletin Board Creation

- ✚ Any supplies
- ✚ Needed, let Brandie
- ✚ Know by August 15th

Use this first craft time to create a bulletin board (OR TWO) for your classroom, inspired and created by your students. Be creative! Use their hands, feet, or art skills. This will be a great visual for Open House night.

Friday Art:

My Family Portrait

- ✚ Piece of paper (one per child)
- ✚ Crayons or markers

Give each child a blank piece of paper and ask them to draw their family. Show them how to draw a stick figure beforehand; they should try to mimic your drawing. Remind them to draw EVERYONE who lives in their home, even their brother and sister, their Mom and Dad and pets. Use this to also display on the walls if you'd like.

